COMMUNICATION: A Self-Assessment Exercise

Instructions: Please select one from each pair of attributes (by circling the number of) – the one that you prefer most at this time. No pair is an either-or proposal. Hold “one” context in mind – either work or at home – and make your choice as spontaneously as possible (recognizing that at times you might have chosen either one). You must make a choice from each of the pairs; no pairs should be left unanswered. There is no wrong answer. (Put name at top.)

1. I like action.
2. I deal with problems in a systematic way.
3. I believe that teams are more effective than individuals.
4. I enjoy motivation very much.
5. I am more interested in the future than in the past.
6. I enjoy working with people.
7. I like to attend well organized group meetings.
8. Deadlines are very important for me.
10. I believe that new ideas have to be tested before being used.
11. I enjoy the stimulation of interaction with others.
12. I am always looking for new possibilities.
13. I want to set up my own objectives.
14. When I start something, I go through until the end.
15. I basically try to understand other people’s emotions.
16. I do challenge people around me.
17. I look forward to receiving feedback on my performance.
18. I find the step-by-step approach very effective.
19. I think I am good at reading people.
21. I extrapolate and project all the time.
22. I am sensitive to others’ needs.
23. Planning is the key to success.
24. I become impatient with long deliberations.
25. I am cool under pressure.
26. I value experience very much.
27. I listen to people.
28. People say that I am a fast thinker.
29. Cooperation is a key word for me.
30. I use logical methods to test alternatives.
31. I like to handle several projects at the same time.
32. I always question myself.
33. I learn by doing.
34. I believe that my head rules my heart.
35. I can predict how others may react to a certain action.
36. I do not like details.
37. Analysis should always precede action.
38. I am able to assess the climate of a group.
39. I have a tendency to start things and not finish them.
40. I perceive myself as decisive.

(continued on next page)
41. I search for challenging tasks.
42. I rely on observation and data.
43. I can express my feelings openly.
44. I like to design new projects.
45. I enjoy reading very much.
46. I perceive myself as a facilitator.
47. I like to focus on one issue at a time.
48. I like to achieve.
49. I enjoy learning about others.
50. I like variety.
51. Facts speak for themselves.
52. I use my imagination as much as possible.
53. I am impatient with long, slow assignments.
54. My mind never stops working.
55. Key decisions have to be made in a cautious way.
56. I strongly believe that people need each other to get work done.
57. I usually make decisions without thinking too much.
58. Emotions create problems.
59. I like to be liked by others.
60. I can put two and two together very quickly.
61. I try out my new ideas on people.
62. I believe in the scientific approach.
63. I like to get things done.
64. Good relationships are essential.
65. I am impulsive.
66. I accept differences in people.
67. Communicating with people is an end in itself.
68. I like to be intellectually stimulated
69. I like to organize.
70. I usually jump from one task to another.
71. Talking and working with people is a creative act.
72. Self-actualization is a key word for me.
73. I enjoy playing with ideas.
74. I dislike to waste time.
75. I enjoy doing what I am good at.
76. I learn by interacting with others.
77. I find abstractions interesting and enjoyable.
78. I am patient with details.
79. I like brief, to the point statements.
80. I feel confident in myself.

(continued on the next page for scoring)
**Scoring:** In each of the previous 80 pairs, you circled the one response you most preferred. Now, circle the number below that corresponds to each of the answers you selected (from the previous 80 pairs) – that means that if you circled #2 on the survey form, you find where the #2 is located (in this case, it is in “STYLE 2” and circle it. Continue doing the same with each of the numbers you circled on the form. Then add up the total number of items you circled in each of the four different STYLE categories and write it in the space provided at the right for each style.

**NOTE:** The maximum total number of circled items is "20" per style and your grand total for the four styles should add up to 40.

**STYLE 1:**

Total number of items circled for STYLE 1 (A) = _______ 20

**STYLE 2:**

Total number of items circled for STYLE 2 (PR) = _______ 20

**STYLE 3:**

Total number of items circled for STYLE 3 (PE) = _______ 20

**STYLE 4:**

Total number of items circled for STYLE 4 (I) = _______ 20

(Your totals should add up to "40"…)

**NOTE:** You will receive information explaining the distinctions between the different styles and what that might reflect in the way your own responses are distributed over the four style categories. Each person is unique in their profile, bringing their own “style” of communicating to the forefront in different situations and under varying circumstances…i.e. your predominant “style” at work may be different than your predominant “style” at home or with your family.

# COMMUNICATION STYLES

(Description of their main characteristics)

<table>
<thead>
<tr>
<th>STYLES OF ORIENTATION</th>
<th>CONTENT ORIENTATION</th>
<th>PROCESS ORIENTATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Oriented Person</td>
<td>Results</td>
<td>Responsibility</td>
</tr>
<tr>
<td></td>
<td>Objectives</td>
<td>Feedback</td>
</tr>
<tr>
<td></td>
<td>Performance</td>
<td>Experience</td>
</tr>
<tr>
<td></td>
<td>Productivity</td>
<td>Challenges</td>
</tr>
<tr>
<td></td>
<td>Efficiency</td>
<td>Achievements</td>
</tr>
<tr>
<td></td>
<td>Moving Ahead</td>
<td>Change</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>PROCESS ORIENTED PERSON</th>
<th>Facts</th>
<th>Trying out</th>
<th>Systematic (step by step)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Procedures</td>
<td>Analysis</td>
<td>Logical (cause &amp; effect)</td>
</tr>
<tr>
<td></td>
<td>Planning</td>
<td>Observations</td>
<td>Factual</td>
</tr>
<tr>
<td></td>
<td>Organizing</td>
<td>Proof</td>
<td>Verbose</td>
</tr>
<tr>
<td></td>
<td>Controlling</td>
<td>Details</td>
<td>Unemotional</td>
</tr>
<tr>
<td></td>
<td>Testing</td>
<td></td>
<td>Cautious &amp; Patient</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>PEOPLE ORIENTED PERSON</th>
<th>People</th>
<th>Self-Development</th>
<th>Spontaneous</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Needs</td>
<td>Sensitivity</td>
<td>Empathetic</td>
</tr>
<tr>
<td></td>
<td>Motivations</td>
<td>Awareness</td>
<td>Warm</td>
</tr>
<tr>
<td></td>
<td>Teamwork</td>
<td>Cooperation</td>
<td>Subjective</td>
</tr>
<tr>
<td></td>
<td>Communications</td>
<td>Beliefs</td>
<td>Emotional</td>
</tr>
<tr>
<td></td>
<td>Feelings</td>
<td>Values</td>
<td>Perceptive</td>
</tr>
<tr>
<td></td>
<td>Team spirit</td>
<td>Expectations</td>
<td>Sensitive</td>
</tr>
<tr>
<td></td>
<td>Understanding</td>
<td>Relations</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>IDEA ORIENTED PERSON</th>
<th>Concepts</th>
<th>New horizons</th>
<th>Imaginative</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Innovation</td>
<td>Alternatives</td>
<td>Charismatic</td>
</tr>
<tr>
<td></td>
<td>Creativity</td>
<td>Interdependence</td>
<td>Difficult to understand</td>
</tr>
<tr>
<td></td>
<td>Opportunities</td>
<td>New ways</td>
<td>Ego-centered</td>
</tr>
<tr>
<td></td>
<td>Possibilities</td>
<td>New methods</td>
<td>Unrealistic</td>
</tr>
<tr>
<td></td>
<td>Grand designs</td>
<td>Improving</td>
<td>Creative</td>
</tr>
<tr>
<td></td>
<td>Issues</td>
<td>Problems</td>
<td>Full of ideas</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Potential</td>
<td>Provocative</td>
</tr>
</tbody>
</table>

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COMMUNICATION STYLES
(Adjusting to other communication styles)

A. Communicating with an ACTION oriented person:
- Focus on the results first (state the conclusion right at the outset).
- State your best recommendation (do not offer many alternatives).
- Be as brief as possible.
- Emphasize the practicality of your idea(s).
- Use visual aids.

B. Communicating with a PROCESS oriented person:
- Be precise (state the facts).
- Organize your presentation in a logical order;
  - Background
  - Present Situation
  - Outcome
- Break down your recommendations.
- Include options (consider alternatives) with pros and cons.
- Do not rush a process oriented person.
- Outline your proposal (1, 2, 3...).

C. Communicating with a PEOPLE oriented person:
- Allow for small talk (Do not start the discussion immediately).
- Stress the relationships between your proposal and the people concerned.
- Show how the idea worked well in the past.
- Indicate support from well respected people.
- Use an informal writing style.

D. Communicating with an IDEA oriented person:
- Allow enough time for discussion.
- Do not get impatient when he/she goes off on tangents.
- In your opening, try to relate the discussed topic to a broader concept or idea (in other words, be conceptual).
- Stress the uniqueness of the idea or topic at hand.
- Emphasize future value or relate the impact of the idea on the future.
- If writing to an idea oriented person, try to stress the key concepts which underlie your proposal or recommendation right at the outset. Start off with an overall statement and work toward the more particular.

FOUR VALUE ORIENTATIONS
that indicate preferences in Communication and Learning Style

The four value orientations can be found in any individual and anywhere in the world. They are the action, process, people, and idea orientations. Everybody has a value orientation which is more important than the others. It is called the dominant value orientation. The main characteristics of the four value orientations in terms of their impact on people’s lifestyles can be described as follows:

**ACTION-oriented** people like action, doing, achieving, getting things done, improving, moving ahead, being pragmatic (down to earth), being direct or to the point, decisive, and challenging.

**PROCESS-oriented** people like facts, organizing, structuring, setting up strategies, tactics, analyzing, documenting, testing, controlling, observing, being systematic, logical, unemotional, cautious, and patient.

**PEOPLE-oriented** individuals like to focus on social processes, interactions, motivation, teamwork, communication, feelings, needs, expectations, personal growth, and self-actualization. They are spontaneous, emphatic, warm, perceptive, sensitive, emotional, and subjective.

**IDEA-oriented** people like concepts, theories, innovation, creativity, opportunities, possibilities, and new ways and approaches to problem-solving. They are imaginative, charismatic, full of ideas, provocative, and stimulating.

### Figure 33. Four Value Orientations and their Impact on Managers and Employees

<table>
<thead>
<tr>
<th>Value Orientations</th>
<th>Managers</th>
<th>Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action Orientations</strong></td>
<td>Make decisions and discuss them with employees.</td>
<td>Want to set up their own objectives.</td>
</tr>
<tr>
<td></td>
<td>Like quick decisions.</td>
<td>Like to work on their own projects.</td>
</tr>
<tr>
<td></td>
<td>Like to set up objectives and delegate execution.</td>
<td>Are sensitive to feedback.</td>
</tr>
<tr>
<td></td>
<td>Monitor action on an ad hoc basis.</td>
<td>Act sometimes without thinking.</td>
</tr>
<tr>
<td></td>
<td>Can be impatient with employees.</td>
<td>Are interested in professional and personal growth.</td>
</tr>
<tr>
<td><strong>Process Orientations</strong></td>
<td>Spend time clarifying objectives with employees.</td>
<td>Do not like to be pushed around.</td>
</tr>
<tr>
<td></td>
<td>Collect facts before making decisions.</td>
<td>Like to propose options, analyze alternatives.</td>
</tr>
<tr>
<td></td>
<td>Give special importance to strategies and tactics.</td>
<td>Want to know how their work fits into the overall operation.</td>
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<tr>
<td></td>
<td>Monitor actions in a systematic way (use of check points).</td>
<td>Seek orders.</td>
</tr>
<tr>
<td></td>
<td>Like to think things through.</td>
<td>Are patient with details.</td>
</tr>
<tr>
<td><strong>People Orientations</strong></td>
<td>Believe that people are full of resources.</td>
<td>Enjoy meetings.</td>
</tr>
<tr>
<td></td>
<td>Search for consensus.</td>
<td>Like to feel that they belong to a team.</td>
</tr>
<tr>
<td></td>
<td>Encourage teamwork.</td>
<td>Need to know they are supported by the manager.</td>
</tr>
<tr>
<td></td>
<td>Provide recognition easily.</td>
<td>Sometimes lose sight of the task at hand.</td>
</tr>
<tr>
<td></td>
<td>Delegate responsibility for control and monitoring.</td>
<td>Are oversensitive to others reactions.</td>
</tr>
<tr>
<td><strong>Idea Orientations</strong></td>
<td>Like stimulating exchanges with employees.</td>
<td>Want to be involved in special projects.</td>
</tr>
<tr>
<td></td>
<td>Have a tendency to start too many projects at the same time.</td>
<td>Look for innovative actions.</td>
</tr>
<tr>
<td></td>
<td>Make long-term decisions.</td>
<td>Enjoy brainstorming sessions.</td>
</tr>
<tr>
<td></td>
<td>Delegate in an informal way.</td>
<td>Assess their managers on the originality of their ideas.</td>
</tr>
<tr>
<td></td>
<td>Are bored with routine activities.</td>
<td>Are bold and are sometimes misunderstood by their managers.</td>
</tr>
</tbody>
</table>